Index to Volume 49, 1978

ABRAMOVITCH, RONA, & DALY, ELEANOR M. Children's Use of Head Orientation and Eye Contact in Making Attributions of Affiliation 519

ABRAMOVITCH, RONA, & GRUSEC, JOAN E. Peer Imitation in a Natural Setting 60

ACKERMAN, BRIAN P. Children's Understanding of Speech Acts in Unconventional Directive Frames 311

ADLER, MICHELLE. (*see* Schachter, Frances Fuchs)

ANDRES, DAVID. (*see* Gold, Dolores)

ANGLIN, JEREMY M. From Reference to Meaning 969

AREND, RICHARD A. (*see* Matas, Leah)

BAKEMAN, ROGER. (*see* Bianchi, Barbara D.)

BALDWIN, LAWRENCE M. (*see* Cohen, Robert)

BARBOUR, ANN. (*see* Wilton, Keri)

BARLING, JULIAN. (*see* Fincham, Frank)

BELSKY, JAY, & STEINBERG, LAURENCE D. The Effects of Day Care: A Critical Review 929

BENEDICT, HELEN. (*see* Nelson, Katherine)

BERCH, DANIEL B. The Role of Spatial Cues in the Probe-Type Serial Memory Task 749

BEREITER, CARL. An Error of Interpretation in Cloutier and Goldschmid's "Individual Differences in the Development of Formal Reasoning" 251

BERMAN, PHYLLIS W.; GOODMAN, VICKIE; SLOAN, VICKI; & FERNANDER, LAVERNE. Preferences for Infants among Black and White Children: Sex and Age Differences 917

BIANCHI, BARBARA D., & BAKEMAN, ROGER. Sex-typed Affiliation Preferences Observed in Preschoolers: Traditional and Open School Differences 910

BISSELL, JOAN S. (*see* Day, Mary Carol)

BOBBITT, BRUCE L. (*see* Keating, Daniel P.)

BOWERMAN, MELISSA. Systematizing Semantic Knowledge: Changes over Time in the Child's Organization of Word Meaning 977

BOYLE, PATRICIA R. (*see* Krupski, Antoinette)

BRACKUP, ELLEN S., & KNOPF, IRWIN J. The Effects of Extraneous Speech on Visual Vigilance Performance of Children 505

BRAINERD, CHARLES J., & HOWE, MARK L. The Origins of All-or-None Learning 1028

BRAND, JUDITH. (*see* Siegel, Linda S.)

BRONSON, GORDON. Aversive Reactions to Strangers: A Dual Process Interpretation 495

BROWN, ANN L., & SMILEY, SANDRA S. The Development of Strategies for Studying Texts 1076

BROWN, ANN L.; SMILEY, SANDRA S.; & LAWTON, SALLIE Q. C. The Effects of Experience on the Selection of Suitable Retrieval Cues for Studying Texts 829

BROWNELL, CELIA A. (*see* Pick, Anne D.)

BRUCKEN, LAURA. (*see* Kuhn, Deanna)

BRYAN, JANICE WESTLUND, & LURIA, ZELLA. Sex-Role Learning: A Test of the Selective Attention Hypothesis 13

BUGENTAL, DAPHNE BLUNT; COLLINS, SUSAN; COLLINS, LEO; & CHANEY, LEE A. Attributional and Behavioral Changes Following Two Behavior Management Interventions with Hyperactive Boys: A Follow-Up Study 247

BURGESS, ROBERT L., & CONGER, RAND D. Family Interaction in Abusive, Neglectful, and Normal Families 1163

CALLEGARI, ANNA IRMA. (*see* Pasquali, Luiz)

CANTOR, JOAN H., & SPIKER, CHARLES C. The Effect of Change in Stimuli on the Transfer of Dimensional Pretraining to the Discrimination Learning of Kindergarten Children 824

CHAMOVE, ARNOLD S. Therapy of Isolate Rhesus: Different Partners and Social Behavior 43

CHANEY, LEE A. (*see* Bugental, Daphne Blunt)

CHANG, FREDERICK R. (*see* Worden, Patricia E.)

CHARBONNEAU, CLAUDE. (*see* Robert, Michèle)

CICCHETTI, DANTE. (*see* Mans, Linda)

CLARK, EVE V. Strategies for Communicating 953

CLARKE, ANNE E., & RUBLE, DIANE N. Young Adolescents' Beliefs concerning Menstruation 231

CLARKE-STEWART, K. ALISON. And Daddy Makes Three: The Father's Impact on Mother and Young Child 466

COHEN, ROBERT; BALDWIN, LAWRENCE M.; & SHERMAN, RICHARD C. Cognitive Maps of a Naturalistic Setting 1216

COLE, PAMELA M., & HARTLEY, DEBORAH GREEN. The Effects of Reinforcement and Strategy Training on Impulsive Responding 381

COLLINS, LEO. (*see* Bugental, Daphne Blunt)
COLLINS, SUSAN. (*see* Bugental, Daphne Blunt)
COLLINS, W. ANDREW; WELLMAN, HENRY; KENISTON, ALLEN H.; & WESTBY, SALLY D. Age-related Aspects of Comprehension and Inference from a Televised Dramatic Narrative 389
COMETA, MICHAEL S., & ESON, MORRIS E. Logical Operations and Metaphor Interpretation: A Piagetian Model 649
CONGER, RAND D. (*see* Burgess, Robert L.)
CONNOR, JANE MARANTZ. (*see* Perdue, Valerie P.)
CONNOR, JANE MARANTZ; SCHACKMAN, MAXINE; & SERBIN, LISA A. Sex-related Differences in Response to Practice on a Visual-Spatial Test and Generalization to a Related Test 24
COOK, MICHAEL; FIELD, JEFFERY; & GRIFFITHS, KATHLEEN. The Perception of Solid Form in Early Infancy 866
CORNELL, EDWARD H. (*see* Fahey, Virginia K.)
CORSINI, DAVID A. (*see* Marcus, Terri L.)
COSGROVE, J. MICHAEL, & PATTERSON, CHARLOTTE J. Generalization of Training for Children's Listener Skills 513
CROFT, KAREN. (*see* Flavell, John H.)
CROUTER, ANN. (*see* Garbarino, James)
CRUSE, DONNA F. (*see* Koblinsky, Sally Gentry)
CUMMINS, JAMES. Language and Children's Ability to Evaluate Contradictions and Tautologies: A Critique of Osherson and Markman's Findings 895
CUMMINS, JAMES, & MULCAHY, ROBERT. Orientation to Language in Ukrainian-English Bilingual Children 1239
CUNNINGHAM, JOSEPH G., & ODOM, RICHARD D. The Role of Perceptual Salience in the Development of Analysis and Synthesis Processes 815

DABIRI, CYRUS. (*see* Field, Tiffany)
DALY, ELEANOR M. (*see* Abramovitch, Rona)
DARLEY, JOHN M.; KLOSSON, ELLEN CHERESKIN; & ZANNA, MARK P. Intentions and Their Contexts in the Moral Judgments of Children and Adults 66
DAROM, EPHRAIM. (*see* Levin, Iris)
DAVISON, MARK L. (*see* Rest, James R.)
DAY, MARY CAROL. (*see* Stone, C. Addison)
DAY, MARY CAROL, & BISSELL, JOAN S. Criteria for Same and Different Judgments and Visual Comparison Strategies of Four-Year-Olds 353
DAY, RANDAL D. (*see* Galbraith, Richard C.)
DEGELMAN, DOUGLAS. (*see* Rosinski, Richard R.)
DEMPSEY, JEAN. (*see* Field, Tiffany)
DENT, ELIZABETH M. The Salience of Pro-white/Anti-black Bias 1280
DONOVAN, W. L., & LEAVITT, L. A. Early Cognitive Development and Its Relation to Maternal Physiologic and Behavioral Responsiveness 1251
DROZDAL, JOHN G., JR. (*see* Pick, Anne D.)
DUBOIS, LOUISE. (*see* Phillips, Sheridan)

ELDER, JOY L., & PEDERSON, DAVID R. Preschool Children's Use of Objects in Symbolic Play 500
ELSOM, BILL. (*see* White, Edward)
EME, ROBERT, & SCHMIDT, DWIGHT. The Stability of Children's Fears 1277
ENGLE, PATRICIA L. (*see* Irwin, Marc)
ESON, MORRIS E. (*see* Cometa, Michael S.)

FAGAN, JOSEPH F., III. Facilitation of Infants' Recognition Memory 1066
FAGOT, BEVERLY I. The Influence of Sex of Child on Parental Reactions to Toddler Children 459
FAGOT, BEVERLY I. Reinforcing Contingencies for Sex-Role Behaviors: Effect of Experience with Children 30
FAHEY, VIRGINIA K.; KAMITOMO, GAIL A.; & CORNELL, EDWARD H. Heritability in Syntactic Development: A Critique of Munsinger and Douglass 253
FARKAS, MITCHELL S. Effects of Similarity Grouping on Attentional Processes in Children 878
FEIG, ELLEN. (*see* Hainline, Louise)
FELDMAN, S. SHIRLEY, & NASH, SHARON CHURNIN. Interest in Babies during Young Adulthood 617
FERNANDER, LAVERNE. (*see* Berman, Phyllis W.)
FIELD, JEFFERY. (*see* Cook, Michael)
FIELD, TIFFANY; HALLOCK, NORMA; TING, GEORGE; DEMPSEY, JEAN; DABIRI, CYRUS; & SHUMAN, H. H. A First-Year Follow-Up of High-Risk Infants: Formulating a Cumulative Risk Index 119
FINCHAM, FRANK, & BARLING, JULIAN. Locus of Control and Generosity in Learning Disabled, Normal Achieving, and Gifted Children 530
FLAVELL, JOHN H.; SHIPSTEAD, SUSAN G.; & CROFT, KAREN. Young Children's Knowledge about Visual Perception: Hiding Objects from Others 1208

FRANZINI, LOUIS R. (*see* Litrownik, Alan J.)
FRODI, ANN M., & LAMB, MICHAEL E. Sex Differences in Responsiveness to Infants: A Developmental Study of Psychophysiological and Behavioral Responses 1182

GALBRAITH, RICHARD C., & DAY, RANDAL D. Developmental Changes in Clustering Criteria? A Close Look at Denney and Ziobrowski 889
GARBARINO, JAMES, & CROUTER, ANN. Defining the Community Context for Parent-Child Relations: The Correlates of Child Maltreatment 604
GARDNER, HOWARD. (*see* Morison, Patricia)
GEIS, MARY FULCHER, & HALL, DONALD M. Encoding and Congruity in Children's Incidental Memory 857
GENTNER, DEDRE. On Relational Meaning: The Acquisition of Verb Meaning 988
GILUTZ, GABI. (*see* Schachter, Frances Fuchs)
GOLD, DOLORES, & ANDRES, DAVID. Developmental Comparisons between Ten-Year-Old Children with Employed and Nonemployed Mothers 75
GOLENSKI, JOHN. (*see* Williams, Lee)
GOODMAN, VICKIE. (*see* Berman, Phyllis W.)
GOODNOW, JACQUELINE J. Visible Things: Cognitive Aspects of Change in Drawings 637
GREEN, MICHAEL G. Structure and Sequence in Children's Concepts of Chance and Probability: A Replication Study of Piaget and Inhelder 1045
GREENBERG, MARK T. (*see* Miscione, John L.)
GRIFFITHS, KATHLEEN. (*see* Cook, Michael)
GROTEVANT, HAROLD D. Sibling Constellations and Sex Typing of Interests in Adolescence 540
GRUENDEL, JANICE. (*see* Nelson, Katherine)
GRUSEC, JOAN E. (*see* Abramovitch, Rona)
GRUSEC, JOAN E.; SAAS-KORTSAAK, PETER; & SIMUTIS, ZITA M. The Role of Example and Moral Exhortation in the Training of Altruism 920
GUTTENTAG, ROBERT E., & HAITH, MARSHALL M. Automatic Processing as a Function of Age and Reading Ability 707

HAGEN, JOHN WILLIAM. (*see* Zukier, Henry)
HAINLINE, LOUISE. (*see* Schneiderman, Maita H.)
HAINLINE, LOUISE, & FEIG, ELLEN. The Correlates of Childhood Father Absence in College-aged Women 37
HAITH, MARSHALL M. (*see* Guttentag, Robert E.)
HALL, DONALD M. (*see* Geis, Mary Fulcher)
HALLOCK, NORMA. (*see* Field, Tiffany)
HARNICK, FRANCES S. The Relationship between Ability Level and Task Difficulty in Producing Imitation in Infants 209
HARTER, SUSAN. Pleasure Derived from Challenge and the Effects of Receiving Grades on Children's Difficulty Level Choices 788
HARTLEY, DEBORAH GREEN. (*see* Cole, Pamela M.)
HARVEY, SUSAN. (*see* Litrownik, Alan J.)
HAYES, DONALD S. Cognitive Bases for Liking and Disliking among Preschool Children 906
HAZEN, NANCY L.; LOCKMAN, JEFFREY J.; & PICK, HERBERT L., JR. The Development of Children's Representations of Large-Scale Environments 623
HEIDENHEIMER, PATRICIA. Logical Relations in the Semantic Processing of Children between Six and Ten: Emergence of Antonym and Synonym Categorization 1243
HIEBERT, ELFRIEDA H. Preschool Children's Understanding of Written Language 1231
HINDE, R. A. (*see* Roper, R.)
HOEFNAGEL-HÖHLE, MARIAN. (*see* Snow, Catherine E.)
HOFFMAN, ROBERT F. Developmental Changes in Human Infant Visual-evoked Potentials to Patterned Stimuli Recorded at Different Scalp Locations 110
HOLMES, SANDRA K. (*see* Kelton, Jeffrey J.)
HONECK, RICHARD P.; SOWRY, BRENDA M.; & VOEGTLE, KATHERINE. Proverbial Understanding in a Pictorial Context 327
HOOK, JAY. The Development of Equity and Logico-Mathematical Thinking 1035
HOPMANN, MARITA R. (*see* Pick, Anne D.)
HORN, HILARY A., & MYERS, NANCY ANGRIST. Memory for Location and Picture Cues at Ages Two and Three 845
HOWE, MARK L. (*see* Brainerd, Charles J.)
HUDSON, LYNNE M. On the Coherence of Role-taking Abilities: An Alternative to Correlational Analysis 223

IRONSMITH, MARSHA, & WHITEHURST, GROVER J. The Development of Listener Abilities in Communication: How Children Deal with Ambiguous Information 348
IRWIN, MARC; ENGLE, PATRICIA L.; YARBROUGH, CHARLES; KLEIN, ROBERT E.; & TOWNSEND, JOHN. The Relationship of Prior

Ability and Family Characteristics to School Attendance and School Achievement in Rural Guatemala 415
ISRAELI, ETZIONA. (*see* Levin, Iris)

JACKLIN, CAROL NAGY, & MACCOBY, ELEANOR E. Social Behavior at 33 Months in Same-Sex and Mixed-Sex Dyads 557
JAMBOR, THOMAS W. (*see* Rubin, Kenneth H.)
JORDAN, THOMAS E. Influences on Vocabulary Attainment: A Five-Year Prospective Study 1096

KAGAN, JEROME; LAPIDUS, DEBORAH R.; & MOORE, MICHAEL. Infant Antecedents of Cognitive Functioning: A Longitudinal Study 1005
KALLE, ROBERT J. (*see* Suls, Jerry)
KAMIN, LEON J. Sex Differences in Susceptibility of IQ to Environmental Influence 517
KAMITOMO, GAIL A. (*see* Fahey, Virginia K.)
KASS, JONATHAN. (*see* Swoboda, Philip J.)
KAUFMAN, ALAN S.; ZALMA, RALPH; & KAUFMAN, NADEEN L. The Relation of Hand Dominance to the Motor Coordination, Mental Ability, and Right-Left Awareness of Young Normal Children 885
KAUFMAN, NADEEN L. (*see* Kaufman, Alan S.)
KEATING, DANIEL P., & BOBBITT, BRUCE L. Individual and Developmental Differences in Cognitive-Processing Components of Mental Ability 155
KELTON, JEFFREY J.; HOLMES, SANDRA K.; & POLLACK, ROBERT H. Visual Acuity for Single Lines as a Function of Hue and Age 141
KENISTON, ALLEN H. (*see* Collins, W. Andrew)
KENNELL, JOHN. (*see* Ringler, Norma)
KING, SUZANNE. (*see* Phillips, Sheridan)
KINSBOURNE, MARCEL. (*see* Lempert, Henrietta)
KLAUS, MARSHALL. (*see* Ringler, Norma)
KLEIN, ROBERT E. (*see* Irwin, Marc)
KLOSSON, ELLEN CHERESKIN. (*see* Darley, John M.)
KNOPF, IRWIN J. (*see* Brackup, Ellen S.)
KOBLINSKY, SALLY GENTRY; CRUSE, DONNA F.; & SUGAWARA, ALAN I. Sex Role Stereotypes and Children's Memory for Story Content 452
KOHEN-RAZ, R. (*see* Slovin-Ela, Susan)
KOJIMA, HIDEO. (*see* Salkind, Neil J.)
KRUPSKI, ANTOINETTE, & BOYLE, PATRICIA R. An Observational Analysis of Children's Behavior during a Simple-Reaction-Time Task: The Role of Attention 340
KUCZAJ, STAN A., II. Children's Judgments of Grammatical and Ungrammatical Irregular Past-Tense Verbs 319
KUHN, DEANNA; NASH, SHARON CHURNIN; & BRUCKEN, LAURA. Sex Role Concepts of Two- and Three-Year-Olds 445
KUN, ANNA. Evidence for Preschoolers' Understanding of Causal Direction in Extended Causal Sequences 218

LABBEE, PETER. (*see* Winston, Andrew S.)
LAMB, MICHAEL E. The Development of Sibling Relationships in Infancy: A Short-Term Longitudinal Study 1189
LAMB, MICHAEL E. Interactions between Eighteen-Month-Olds and Their Preschool-aged Siblings 51
LAMB, MICHAEL E. (*see* Frodi, Ann M.)
LAOSA, LUIS M. Maternal Teaching Strategies in Chicano Families of Varied Educational and Socioeconomic Levels 1129
LAPIDUS, DEBORAH R. (*see* Kagan, Jerome)
LAWTON, SALLIE Q. C. (*see* Brown, Ann L.)
LEAVITT, L. A. (*see* Donovan, W. L.)
LEAVITT, LEWIS A. (*see* Swoboda, Philip J.)
LEMPERT, HENRIETTA. Extrasyntactic Factors Affecting Passive Sentence Comprehension by Young Children 694
LEMPERT, HENRIETTA, & KINSBOURNE, MARCEL. Children's Comprehension of Word Order: A Developmental Investigation 1235
LESTER, BARRY M. (*see* Zeskind, Philip Sanford)
LEVIN, IRIS; ISRAELI, ETZIONA; & DAROM, EPHRAIM. The Development of Time Concepts in Young Children: The Relations between Duration and Succession 755
LIFSHITZ, MICHAELA, & RAMOT, LOTEH. Toward a Framework for Developing Children's Locus-of-Control Orientation: Implications from the Kibbutz System 85
LINN, MARCIA C. Influence of Cognitive Style and Training on Tasks Requiring the Separation of Variables Schema 874
LIPSITT, LEWIS P. (*see* Schuberth, Richard E.)
LITROWNIK, ALAN J.; FRANZINI, LOUIS R.; LIVINGSTON, M. KIMBALL; & HARVEY, SUSAN. Developmental Priority of Identity Conservation: Acceleration of Identity and Equivalence in Normal and Moderately Retarded Children 201
LIVINGSTON, M. KIMBALL. (*see* Litrownik, Alan J.)

LLOYD, BARBARA. (*see* Smith, Caroline)
LOCKMAN, JEFFREY J. (*see* Hazen, Nancy L.)
LURIA, ZELLA. (*see* Bryan, Janice Westlund)
LYONS-RUTH, KARLEN. Moral and Personal Value Judgments of Preschool Children 1197

MAAS, ELIZABETH; MARECEK, JEANNE; & TRAVERS, JEFFREY R. Children's Conceptions of Disordered Behavior 146
MCCABE, ANNE E. (*see* Siegel, Linda S.)
MACCOBY, ELEANOR E. (*see* Jacklin, Carol Nagy)
MCGUIRE, IRIS, & TURKEWITZ, GERALD. Visually Elicited Finger Movements in Infants 362
MANDLER, JEAN M. (*see* Worden, Patricia E.)
MANS, LINDA; CICCHETTI, DANTE; & SROUFE, L. ALAN. Mirror Reactions of Down's Syndrome Infants and Toddlers: Cognitive Underpinnings of Self-Recognition 1247
MARASCHIELLO, RICHARD. (*see* Vincenzi, Harry)
MARCUS, DALE E., & OVERTON, WILLIS F. The Development of Cognitive Gender Constancy and Sex Role Preferences 434
MARCUS, TERRI L., & CORSINI, DAVID A. Parental Expectations of Preschool Children as Related to Child Gender and Socioeconomic Status 243
MARECEK, JEANNE. (*see* Maas, Elizabeth)
MARKMAN, ELLEN M. Empirical versus Logical Solutions to Part-Whole Comparison Problems concerning Classes and Collections 168
MARVIN, ROBERT S. (*see* Miscione, John L.)
MASUR, ELISE FRANK. Preschool Boys' Speech Modifications: The Effect of Listeners' Linguistic Levels and Conversational Responsiveness 924
MATAS, LEAH; AREND, RICHARD A.; & SROUFE, L. ALAN. Continuity of Adaptation in the Second Year: The Relationship between Quality of Attachment and Later Competence 547
MATTHEWS, JANET. (*see* Siegel, Linda S.)
MEACHAM, JOHN A. Verbal Guidance through Remembering the Goals of Actions 188
MESSER, DAVID J. The Integration of Mother's Referential Speech with Joint Play 781
MEYER, JEROME S. Visual and Verbal Processes Involved in the Development of Picture-Recognition Skills 178
MICHLIN, MICHAEL L. (*see* Piché, Gene L.)
MILGRAM, NORMAN A. (*see* Milgram, Roberta M.)
MILGRAM, ROBERTA M.; MILGRAM, NORMAN A.; ROSENBLOOM, GABY; & RABKIN, LIAT. Quantity and Quality of Creative Thinking in Children and Adolescents 385
MILLER, GEORGE A. The Acquisition of Word Meaning 999
MILLIONES, JAKE. Relationship between Perceived Child Temperament and Maternal Behaviors 1255
MISCIONE, JOHN L.; MARVIN, ROBERT S.; O'BRIEN, RALPH G.; & GREENBERG, MARK T. A Developmental Study of Preschool Children's Understanding of the Words "Know" and "Guess" 1107
MOLFESE, VICTORIA J. (*see* Niebuhr, Virginia Nunez)
MOORE, MICHAEL. (*see* Kagan, Jerome)
MORISON, PATRICIA, & GARDNER, HOWARD. Dragons and Dinosaurs: The Child's Capacity to Differentiate Fantasy from Reality 642
MORSE, PHILIP A. (*see* Swoboda, Philip J.)
MULCAHY, ROBERT. (*see* Cummins, James)
MULHOLLAND, TIMOTHY. (*see* Rosinski, Richard R.)
MUNSINGER, HARRY. A Reply to Fahey, Kamitomo, and Cornell 258
MUNSINGER, HARRY, & RABIN, ADELE. A Family Study of Gender Identification 537
MURPHY, CATHERINE M. Pointing in the Context of a Shared Activity 371
MYERS, NANCY ANGRIST. (*see* Horn, Hilary A.)

NASH, SHARON CHURNIN. (*see* Feldman, S. Shirley)
NASH, SHARON CHURNIN. (*see* Kuhn, Deanna)
NELSON, KATHERINE; RESCORLA, LESLIE; GRUENDEL, JANICE; & BENEDICT, HELEN. Early Lexicons: What Do They Mean? 960
NEWELL, KARL M. (*see* Wallace, Stephen A.)
NICHOLLS, JOHN G. The Development of the Concepts of Effort and Ability, Perception of Academic Attainment, and the Understanding That Difficult Tasks Require More Ability 800
NIEBUHR, VIRGINIA NUNEZ, & MOLFESE, VICTORIA, J. Two Operations in Class Inclusion: Quantification of Inclusion and Hierarchical Classification 892
NUCCI, LARRY P., & TURIEL, ELLIOT. Social Interactions and the Development of Social Concepts in Preschool Children 400

O'BRIEN, RALPH G. (*see* Miscione, John L.)
ODOM, RICHARD D. (*see* Cunningham, Joseph G.)

OHWAKI, SONOKO, & STAYTON, SAMUEL E. The Relation of Length of Institutionalization to the Intellectual Functioning of the Profoundly Retarded 105
OLEJNIK, ANTHONY B. (*see* Tompkins, Brigitte M.)
OVERTON, WILLIS F. (*see* Marcus, Dale E.)

PAKIZEGI, BEHNAZ. The Interaction of Mothers and Fathers with Their Sons 479
PARIS, SCOTT G. (*see* Schmidt, Constance R.)
PARRILL-BURNSTEIN, MELINDA. Teaching Kindergarten Children to Solve Problems: An Information-processing Approach 700
PASQUALI, LUIZ, & CALLEGARI, ANNA IRMA. Working Mothers and Daughters' Sex-Role Identification in Brazil 902
PATTERSON, CHARLOTTE J. (*see* Cosgrove, J. Michael)
PEDERSON, DAVID R. (*see* Elder, Joy L.)
PERDUE, VALERIE P., & CONNOR, JANE MARANTZ. Patterns of Touching between Preschool Children and Male and Female Teachers 1258
PHILLIPS, SHERIDAN; KING, SUZANNE; & DUBOIS, LOUISE. Spontaneous Activities of Female versus Male Newborns 590
PICHÉ, GENE L.; RUBIN, DONALD L.; & MICHLIN, MICHAEL L. Age and Social Class in Children's Use of Persuasive Communicative Appeals 773
PICK, ANNE D.; UNZE, MARSHA G.; BROWNELL, CELIA A.; DROZDAL, JOHN G., JR.; & HOPMANN, MARITA R. Young Children's Knowledge of Word Structure 669
PICK, HERBERT L., JR. (*see* Hazen, Nancy L.)
POLLACK, ROBERT H. (*see* Kelton, Jeffrey J.)
PORTNOY, FERN C., & SIMMONS, CAROLYN H. Day Care and Attachment 239
PRAWAT, RICHARD. (*see* White, Edward)
PUTNEY, ESTILL. (*see* Weinraub, Marsha)

RABIN, ADELE. (*see* Munsinger, Harry)
RABKIN, LIAT. (*see* Milgram, Roberta M.)
RAMANAIAH, NERELLA V. (*see* Seibert, Sylvia M.)
RAMEY, CRAIG T. (*see* Zeskind, Philip Sanford)
RAMOT, LOTEH. (*see* Lifshitz, Michaela)
REBER, ARTHUR S. (*see* Schneiderman, Maita H.)
REISMAN, JOHN M., & SHORR, SUSAN I. Friendship Claims and Expectations among Children and Adults 913
RESCORLA, LESLIE. (*see* Nelson, Katherine)
REST, JAMES R.; DAVISON, MARK L.; & ROBBINS, STEVEN. Age Trends in Judging Moral Issues: A Review of Cross-sectional, Longitudinal, and Sequential Studies of the Defining Issues Test 263
RINGLER, NORMA; TRAUSE, MARY ANNE; KLAUS, MARSHALL; & KENNELL, JOHN. The Effects of Extra Postpartum Contact and Maternal Speech Patterns on Children's IQs, Speech, and Language Comprehension at Five 862
RITTER, KENNETH. The Development of Knowledge of an External Retrieval Cue Strategy 1227
ROBBINS, STEVEN. (*see* Rest, James R.)
ROBERT, MICHÈLE, & CHARBONNEAU, CLAUDE. Extinction of Liquid Conservation by Modeling: Three Indicators of Its Artificiality 194
ROODIN, PAUL A. (*see* Rybash, John M.)
ROPER, R., & HINDE, R. A. Social Behavior in a Play Group: Consistency and Complexity 570
ROSENBLOOM, GABY. (*see* Milgram, Roberta M.)
ROSINSKI, RICHARD R.; DEGELMAN, DOUGLAS; & MULHOLLAND, TIMOTHY. Intermodal Relationships in Children's Perception 1089
RUBIN, DONALD L. (*see* Piché, Gene L.)
RUBIN, KENNETH H. Role Taking in Childhood: Some Methodological Considerations 428
RUBIN, KENNETH H.; WATSON, KATHRYN S.; JAMBOR, THOMAS W. Free-Play Behaviors in Preschool and Kindergarten Children 534
RUBLE, DIANE N. (*see* Clarke, Anne E.)
RUFF, HOLLY A. Infant Recognition of the Invariant Form of Objects 293
RUSSAC, R. J. The Relation between Two Strategies of Cardinal Number: Correspondence and Counting 728
RUSSELL, GRAEME. The Father Role and Its Relation to Masculinity, Femininity, and Androgyny 1174
RYAN, MARY LEE. (*see* Wannenmacher, Jill T.)
RYBASH, JOHN M., & ROODIN, PAUL A. A Reinterpretation of the Effects of Videotape and Verbal Presentation Modes on Children's Moral Judgments 228

SAAS-KORTSAAK, PETER. (*see* Grusec, Joan E.)
SALKIND, NEIL J.; KOJIMA, HIDEO; & ZELNIKER, TAMAR. Cognitive Tempo in American, Japanese, and Israeli Children 1024
SCHACHTER, FRANCES FUCHS; GILUTZ, GABI; SHORE, ELLEN; & ADLER, MICHELLE. Sibling Deidentification Judged by Mothers:

Cross-Validation and Developmental Studies 543
SCHACKMAN, MAXINE. (*see* Connor, Jane Marantz)
SCHMIDT, CONSTANCE R., & PARIS, SCOTT G. Operativity and Reversibility in Children's Understanding of Pictorial Sequences 1219
SCHMIDT, DWIGHT. (*see* Eme, Robert)
SCHNEIDERMAN, MAITA H.; REBER, ARTHUR S.; & HAINLINE, LOUISE. Children's Anagram Solutions as an Index of Linguistic and Cognitive Development 765
SCHUBERTH, RICHARD E.; WERNER, JOHN S.; & LIPSITT, LEWIS P. The Stage IV Error in Piaget's Theory of Object Concept Development: A Reconsideration of the Spatial Localization Hypothesis 744
SEIBERT, SYLVIA M., & RAMANAIAH, NERELLA V. On the Convergent and Discriminant Validity of Selected Measures of Aggression in Children 1274
SERBIN, LISA A. (*see* Connor, Jane Marantz)
SHANNON, LAEL. Spatial Strategies in the Counting of Young Children 1212
SHERMAN, RICHARD C. (*see* Cohen, Robert)
SHIPSTEAD, SUSAN G. (*see* Flavell, John H.)
SHORE, ELLEN. (*see* Schachter, Frances Fuchs)
SHORR, SUSAN I. (*see* Reisman, John M.)
SHUMAN, H. H. (*see* Field, Tiffany)
SIEGEL, LINDA S.; MCCABE, ANNE E.; BRAND, JUDITH; & MATTHEWS, JANET. Evidence for the Understanding of Class Inclusion in Preschool Children: Linguistic Factors and Training Effects 688
SIMMONS, CAROLYN H. (*see* Portnoy, Fern C.)
SIMUTIS, ZITA M. (*see* Grusec, Joan E.)
SLOAN, VICKI. (*see* Berman, Phyllis W.)
SLOVIN-ELA, SUSAN, & KOHEN-RAZ, R. Developmental Differences in Primary Reaching Responses of Young Infants from Varying Social Backgrounds 132
SMILEY, SANDRA S. (*see* Brown, Ann L.)
SMITH, CAROLINE, & LLOYD, BARBARA. Maternal Behavior and Perceived Sex of Infant: Revisited 1263
SMITH, MICHAEL C. Cognizing the Behavior Stream: The Recognition of Intentional Action 736
SMITH, MICHAEL D. The Acquisition of Word Meaning: An Introduction 950
SNOW, CATHERINE E., & HOEFNAGEL-HÖHLE, MARIAN. The Critical Period for Language Acquisition: Evidence from Second Language Learning 1114
SOWRY, BRENDA M. (*see* Honeck, Richard P.)
SPIKER, CHARLES C. (*see* Cantor, Joan H.)
SROUFE, L. ALAN. (*see* Mans, Linda)
SROUFE, L. ALAN. (*see* Matas, Leah)
STANOVICH, KEITH E. (*see* West, Richard F.)
STANOVICH, KEITH E., & WEST, RICHARD F. A Developmental Study of the Category Effect in Visual Search 1223
STAYTON, SAMUEL E. (*see* Ohwaki, Sonoko)
ST. CLAIR, KAREN L. Neonatal Assessment Procedures: A Historical Review 280
STEINBERG, LAURENCE D. (*see* Belsky, Jay)
STEVENSON, HAROLD W. (*see* Zuckerman, Paul)
STONE, C. ADDISON, & DAY, MARY CAROL. Levels of Availability of a Formal Operational Strategy 1054
SUGAWARA, ALAN I. (*see* Koblinsky, Sally Gentry)
SULS, JERRY, & KALLE, ROBERT J. Intention, Damage, and Age of Transgressor as Determinants of Children's Moral Judgments 1270
SWOBODA, PHILIP J.; KASS, JONATHAN; MORSE, PHILIP A.; & LEAVITT, LEWIS A. Memory Factors in Vowel Discrimination of Normal and At-Risk Infants 332
SZAGUN, GISELA. On the Frequency of Use of Tenses in English and German Children's Spontaneous Speech 898

TING, GEORGE. (*see* Field, Tiffany)
TOMPKINS, BRIGITTE M., & OLEJNIK, ANTHONY B. Children's Reward Allocations: The Impact of Situational and Cognitive Factors 526
TORNEY, DOUGLAS. (*see* Winston, Andrew S.)
TOWNSEND, JOHN. (*see* Irwin, Marc)
TRAUSE, MARY ANNE. (*see* Ringler, Norma)
TRAVERS, JEFFREY R. (*see* Maas, Elizabeth)
TRICKETT, EDISON J. Toward a Social-Ecological Conception of Adolescent Socialization: Normative Data on Contrasting Types of Public School Classrooms 408
TURIEL, ELLIOT. (*see* Nucci, Larry P.)
TURKEWITZ, GERALD. (*see* McGuire, Iris)

UNZE, MARSHA G. (*see* Pick, Anne D.)

VINCENZI, HARRY, & MARASCHIELLO, RICHARD. Measuring Self-Responsibility: A Useful Interpretation 523
VLIETSTRA, ALICE G. Exploration and Play in Preschool Children and Young Adults 235
VOEGTLE, KATHERINE. (*see* Honeck, Richard P.)

WADE, MICHAEL G. (*see* Wallace, Stephen A.)
WALLACE, STEPHEN A.; NEWELL, KARL M.; & WADE, MICHAEL G. Decision and Response as a Function of Movement Difficulty in Preschool Children 509
WANNENMACHER, JILL T., & RYAN, MARY LEE. "Less" Is Not "More": A Study of Children's Comprehension of "Less" in Various Task Contexts 660
WATERS, EVERETT. The Reliability and Stability of Individual Differences in Infant-Mother Attachment 483
WATSON, KATHRYN S. (*see* Rubin, Kenneth H.)
WEINRAUB, MARSHA, & PUTNEY, ESTILL. The Effects of Height on Infants' Social Responses to Unfamiliar Persons 598
WEISZ, JOHN R. Transcontextual Validity in Developmental Research 1
WELLMAN, HENRY. (*see* Collins, W. Andrew)
WERNER, JOHN S. (*see* Schuberth, Richard E.)
WEST, RICHARD F. (*see* Stanovich, Keith E.)
WEST, RICHARD F., & STANOVICH, KEITH E. Automatic Contextual Facilitation in Readers of Three Ages 717
WESTBY, SALLY D. (*see* Collins, W. Andrew)
WHITE, DAVID G. Effects of Sex-typed Labels and Their Source on the Imitative Performance of Young Children 1266
WHITE, EDWARD; ELSOM, BILL; & PRAWAT, RICHARD. Children's Conceptions of Death 307
WHITEHURST, GROVER J. (*see* Ironsmith, Marsha)
WILLIAMS, LEE, & GOLENSKI, JOHN. Infant Speech Sound Discrimination: The Effects of Contingent versus Noncontingent Stimulus Presentation 213
WILTON, KERI, & BARBOUR, ANN. Mother-Child Interaction in High-Risk and Contrast Preschoolers of Low Socioeconomic Status 1258
WINETSKY, CAROL S. Comparisons of the Expectations of Parents and Teachers for the Behavior of Preschool Children 1146
WINSTON, ANDREW S.; TORNEY, DOUGLAS; & LABBEE, PETER. Children's Self-Reinforcement: Some Evidence for Maximization of Payoff and Minimization of Effort 882
WORDEN, PATRICIA E.; MANDLER, JEAN M.; & CHANG, FREDERICK R. Children's Free Recall: An Explanation of Sorts 836

YARBROUGH, CHARLES. (*see* Irwin, Marc)

ZACHRY, WILLIAM. Ordinality and Interdependence of Representation and Language Development in Infancy 681
ZALMA, RALPH. (*see* Kaufman, Alan S.)
ZANNA, MARK P. (*see* Darley, John M.)
ZELNIKER, TAMAR. (*see* Salkind, Neil J.)
ZESKIND, PHILIP SANFORD, & LESTER, BARRY M. Acoustic Features and Auditory Perceptions of the Cries of Newborns with Prenatal and Perinatal Complications 580
ZESKIND, PHILIP SANFORD, & RAMEY, CRAIG T. Fetal Malnutrition: An Experimental Study of Its Consequences on Infant Development in Two Caregiving Environments 1155
ZIEGLER, MARK. (*see* Zuckerman, Paul)
ZUCKERMAN, PAUL; ZIEGLER, MARK; & STEVENSON, HAROLD W. Children's Viewing of Television and Recognition Memory of Commercials 96
ZUKIER, HENRY, & HAGEN, JOHN WILLIAM. The Development of Selective Attention under Distracting Conditions 870